

Who are
our students?

- 1 **who are our students**
- 2 **what do they experience**
- 3 **what comes next**
- 4 **closing remarks**

Who are our students

Section 1

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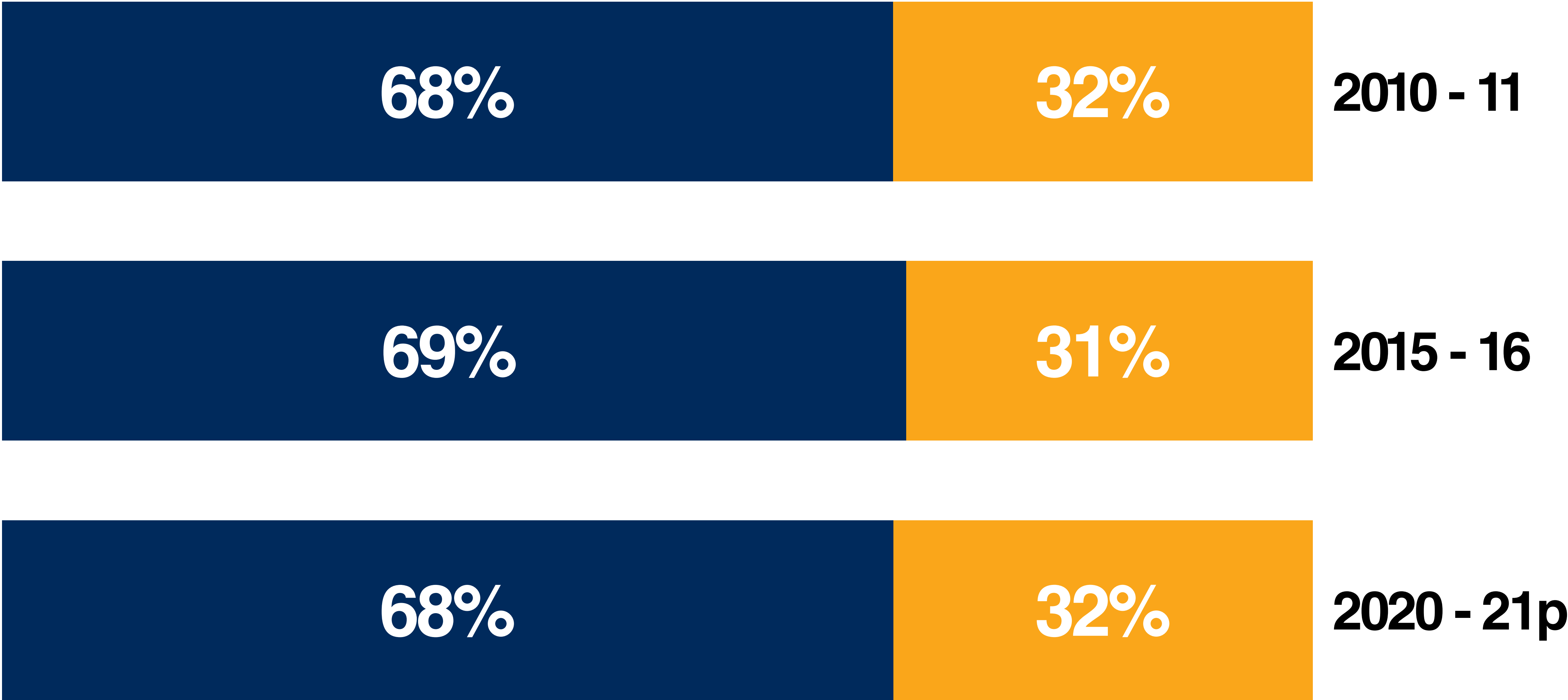


— 71,360	undergraduate students
— 17,932	graduate students
— 13,239	faculty members
— 6,470	staff members
— 3	campuses
— 17	faculties

Unicameral system of Governing Council

Tri-Campus Enrollment by Degree

Direct entry undergraduate All others



Student Identities

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Undergraduate

66%

1st year students
who identify as
non - white

17%

1st year students have parents
who have not completed any
post-secondary education

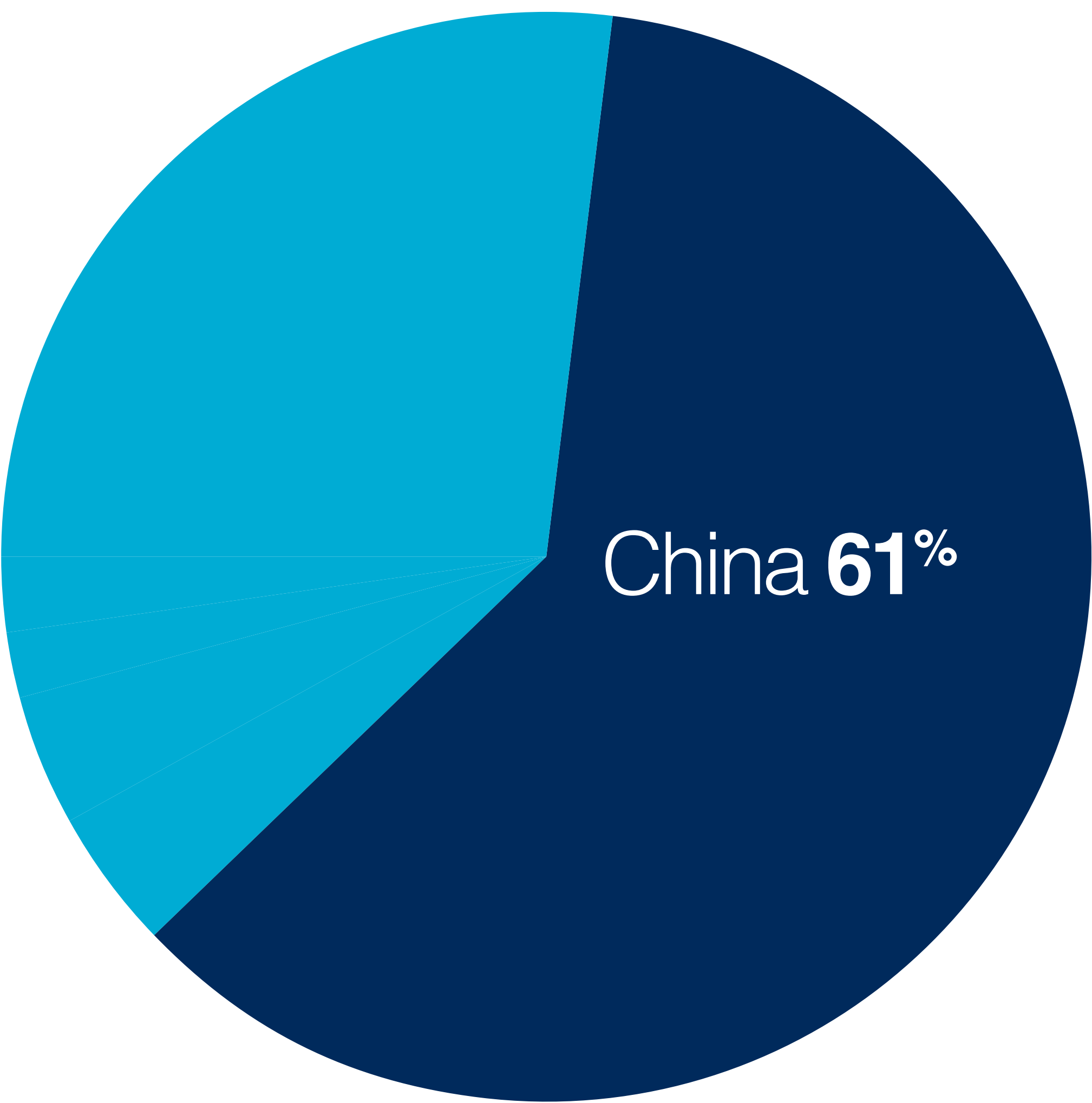
18%

are international
students

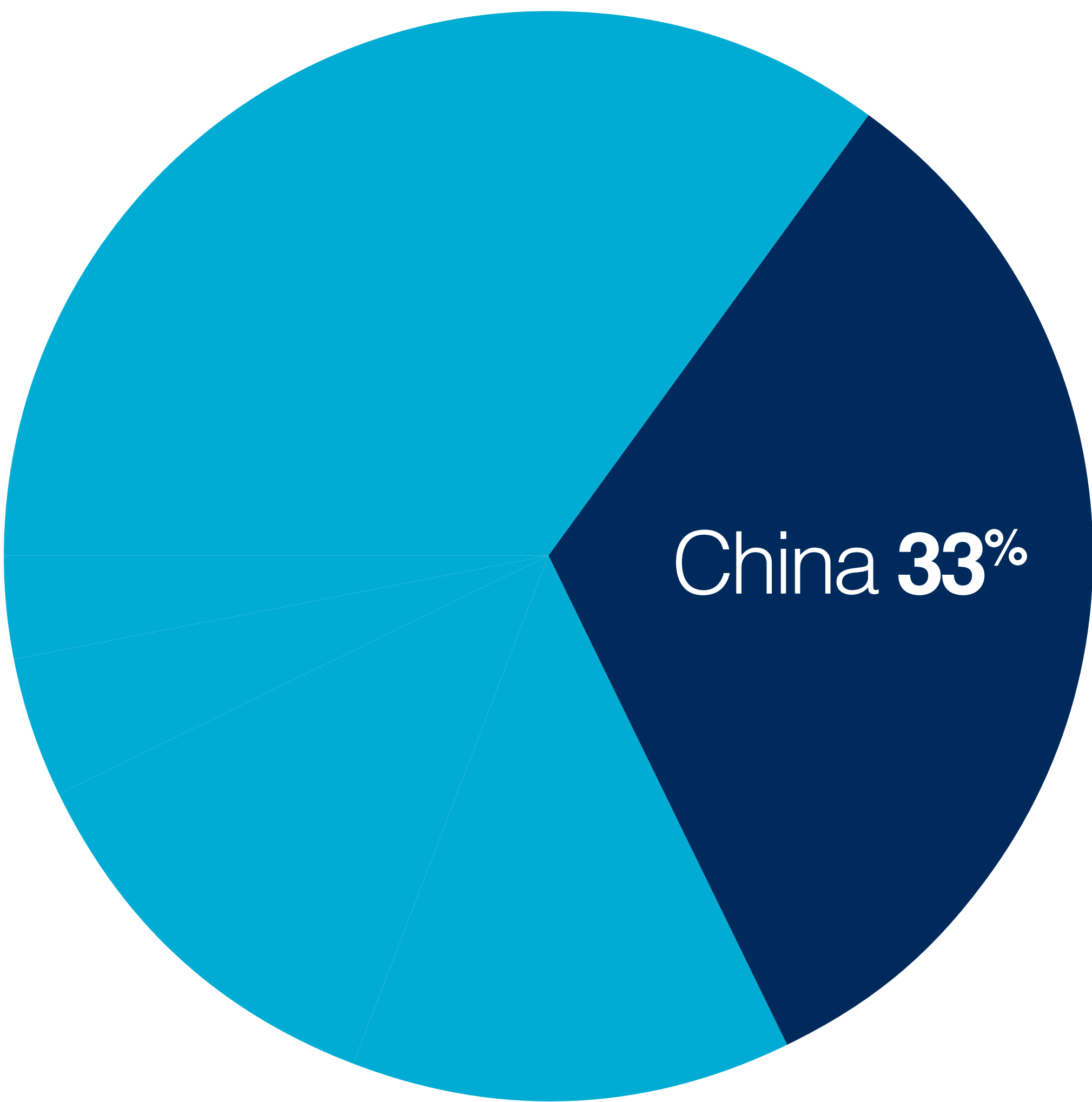
32%

speak a language other
than English at home

Undergraduate



Graduate



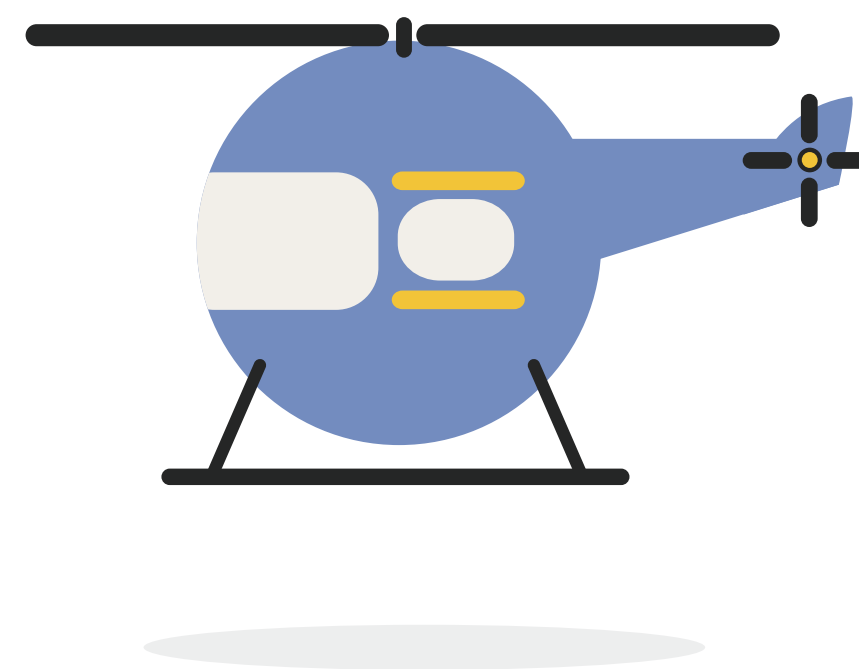
Where they live and how they get here - first year students

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63%

live off campus



57%

who live off
campus commute
1hr or more daily



50%

live off campus
with family



51%

of OSAP
recipients have
family incomes
below \$50,000

\$20m

growth in
undergrad
UTAPS since
2010

32%

cite finances as
a major barrier

High Achievers

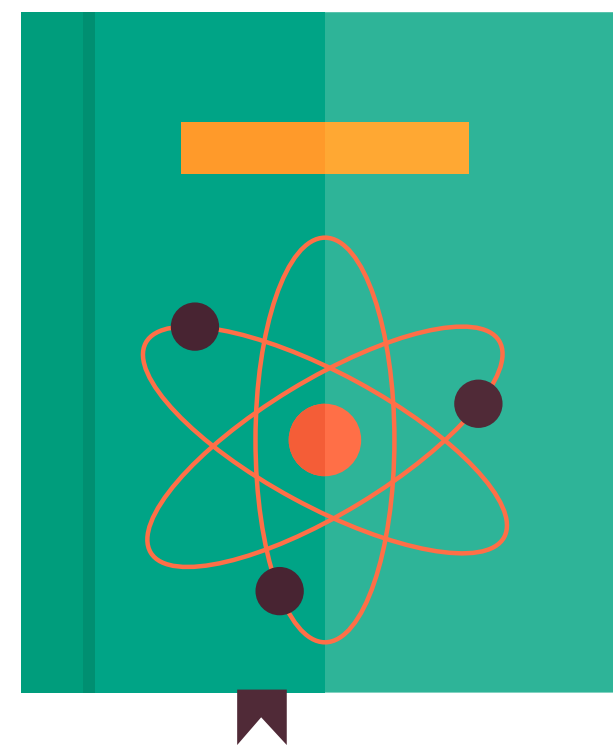
Entrance averages

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92%

Engineering



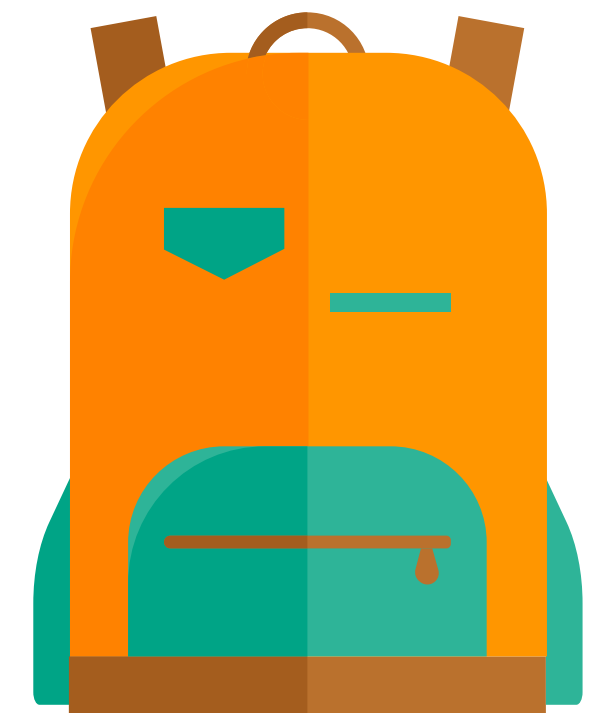
88%

Arts &
Sciences



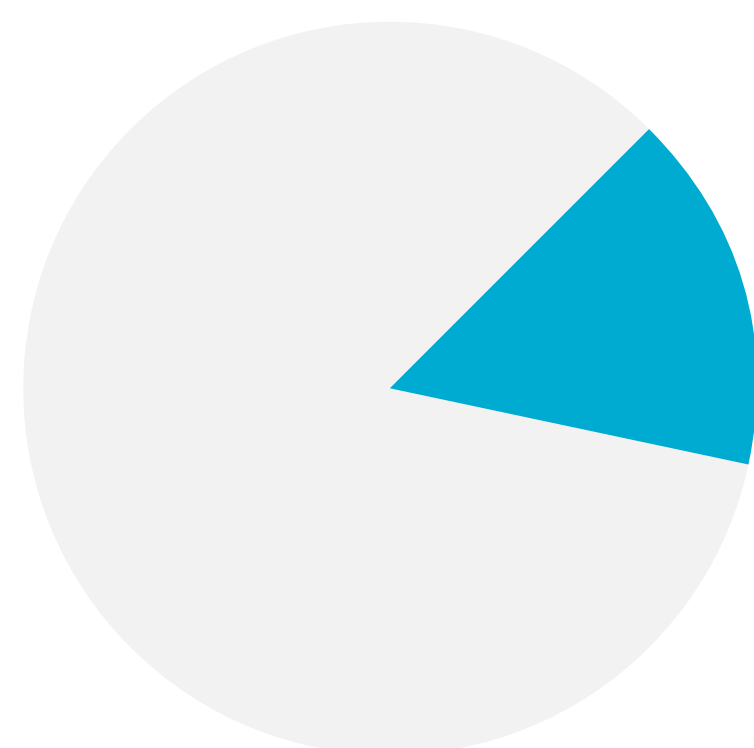
83%

UTM



84%

UTSC



16% share of national doctoral scholarships

What do they experience

Section 2

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- Research with a faculty member
- Internships, co-op, field experiences, student teaching or student placements
- Participate in learning community (cohort)
- Study abroad program
- Capstone project (thesis, course, exam)
- Service and Community Based Learning



50%

4th year
students
have
completed 2
or more HIPs

93%

1st years want
to complete at
least one HIP

89%

satisfaction
with U of T for
First Nation
students who
completed 2
or more HIPs

+18%

4th year
students who
did 2 or more
HIP score vs
students with
no HIPs



University of Toronto International Health Program
raised \$10,000 towards the Syrian Refugee crisis



Peace by Peace

has 95 volunteers and works with 15 schools and 22 classrooms across the GTA in an 11 week program, 90 min workshops around Conflict Resolution.



Muslim Students Association

celebrated their 51st year on campus and published a historical document of their organization.

27,470 notes taken by
1,017 volunteer
note-takers

100+
organizations our
students participated in
community-based learning

+300,000
hours of work-study
done at U of T



2x

3.09

7,390

students
with a CCR

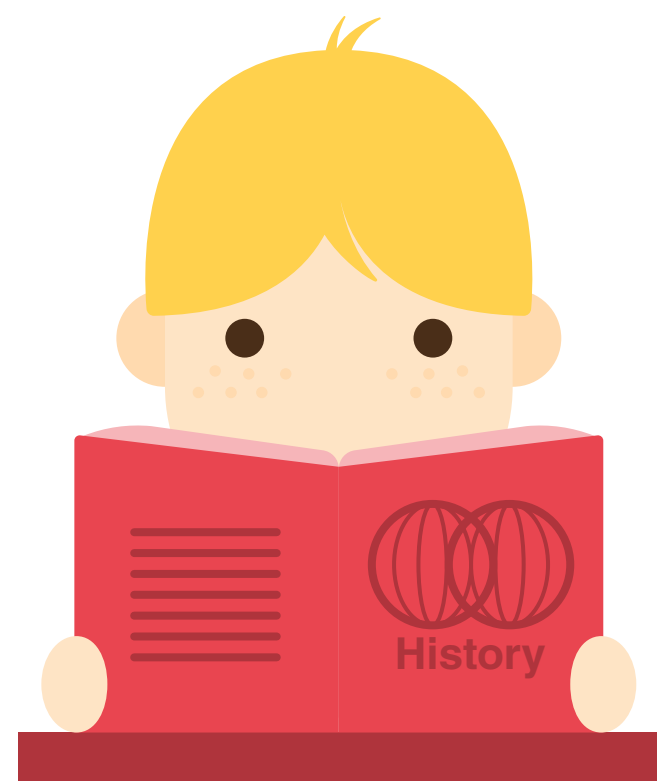
1st year
on-campus
students twice
as likely to have
a CCR

average GPA
of students in
2014/15 with at
least one thing
on their CCR

Sense of Community

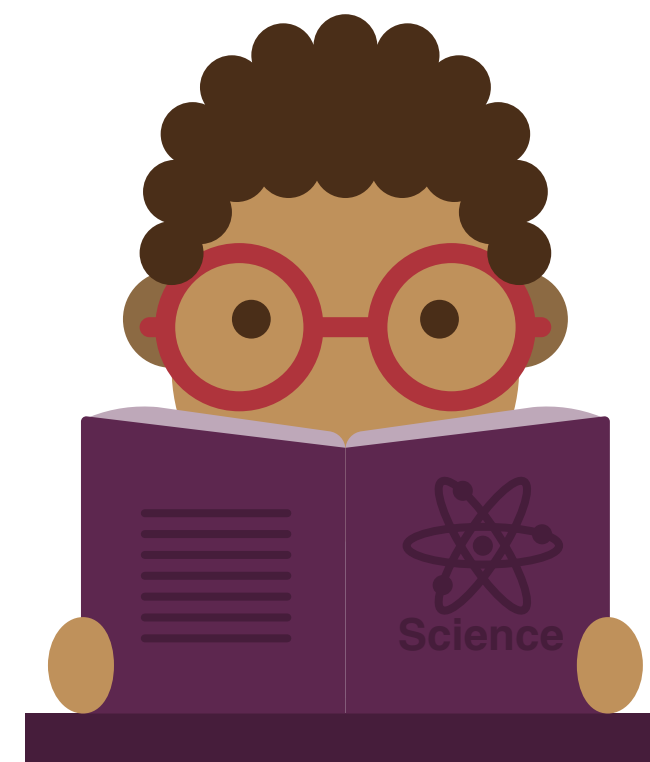
Where our students find it

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45%

In my
classes



33%

In my
program



32%

Residence
(first year)



17%

Did not find
community



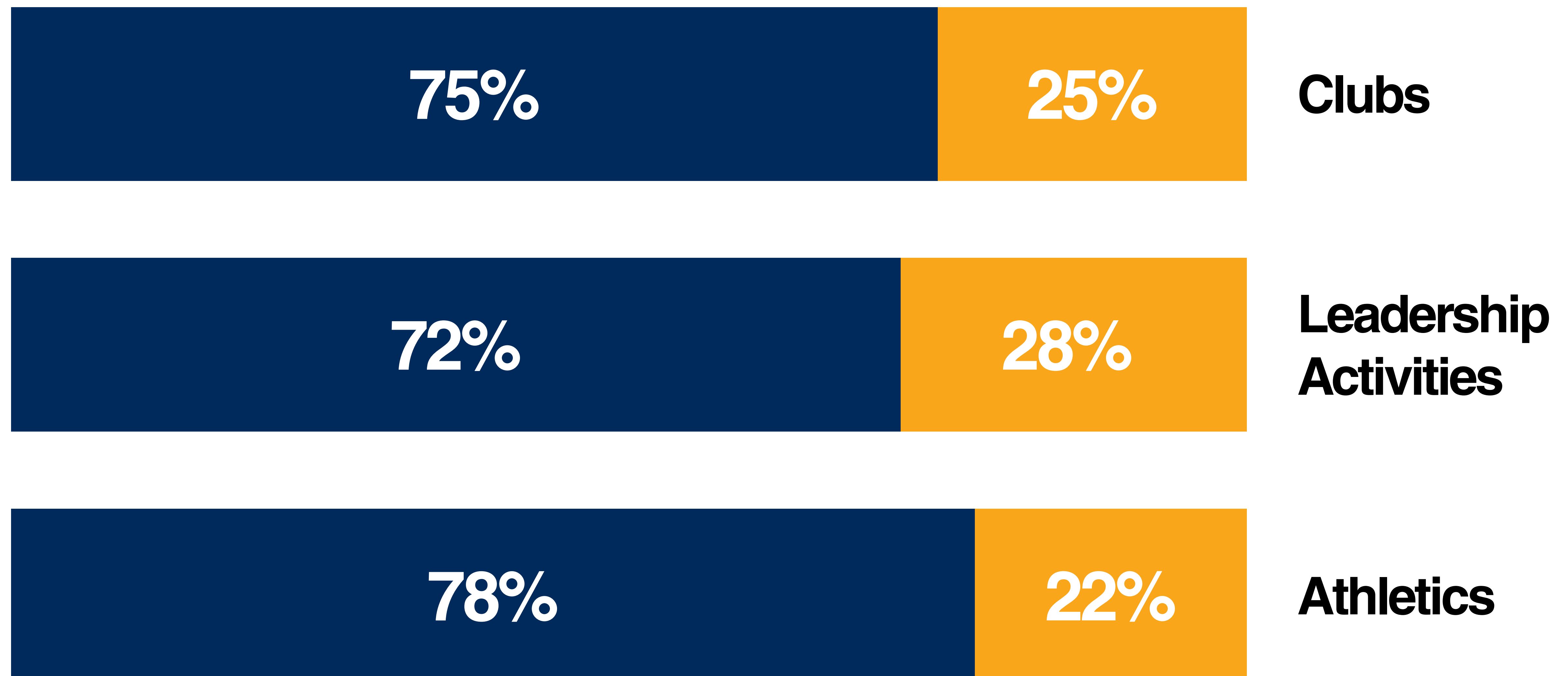
**students with a high sense of belonging
are 4x more likely to be highly involved than
students with a low sense of belonging**

Student perceptions

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How U of T values their participation in:

very little / some quite a bit / very much



Student perceptions

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How U of T values their participation in:

Learning Support Services



Supporting Academic Success



Support well-being



Get involved socially



Encourage contact with diverse students



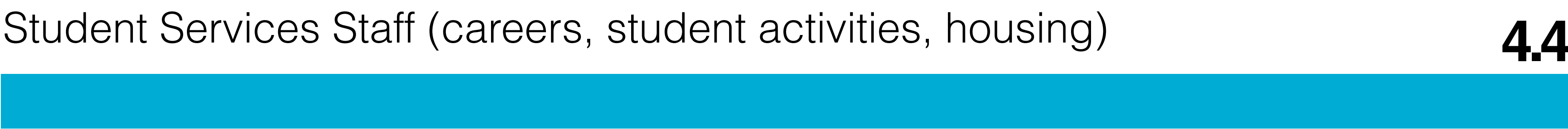
+ responded:
Quite a bit

Student perceptions

Quality of interactions on campus with

1 - poor

7 - excellent



Barriers to success

My academic performance **37 %**



Financial pressures **36 %**



Course availability **25 %**



Personal or family problems **24 %**



Academic advising **18 %**



Academic regulations **11 %**



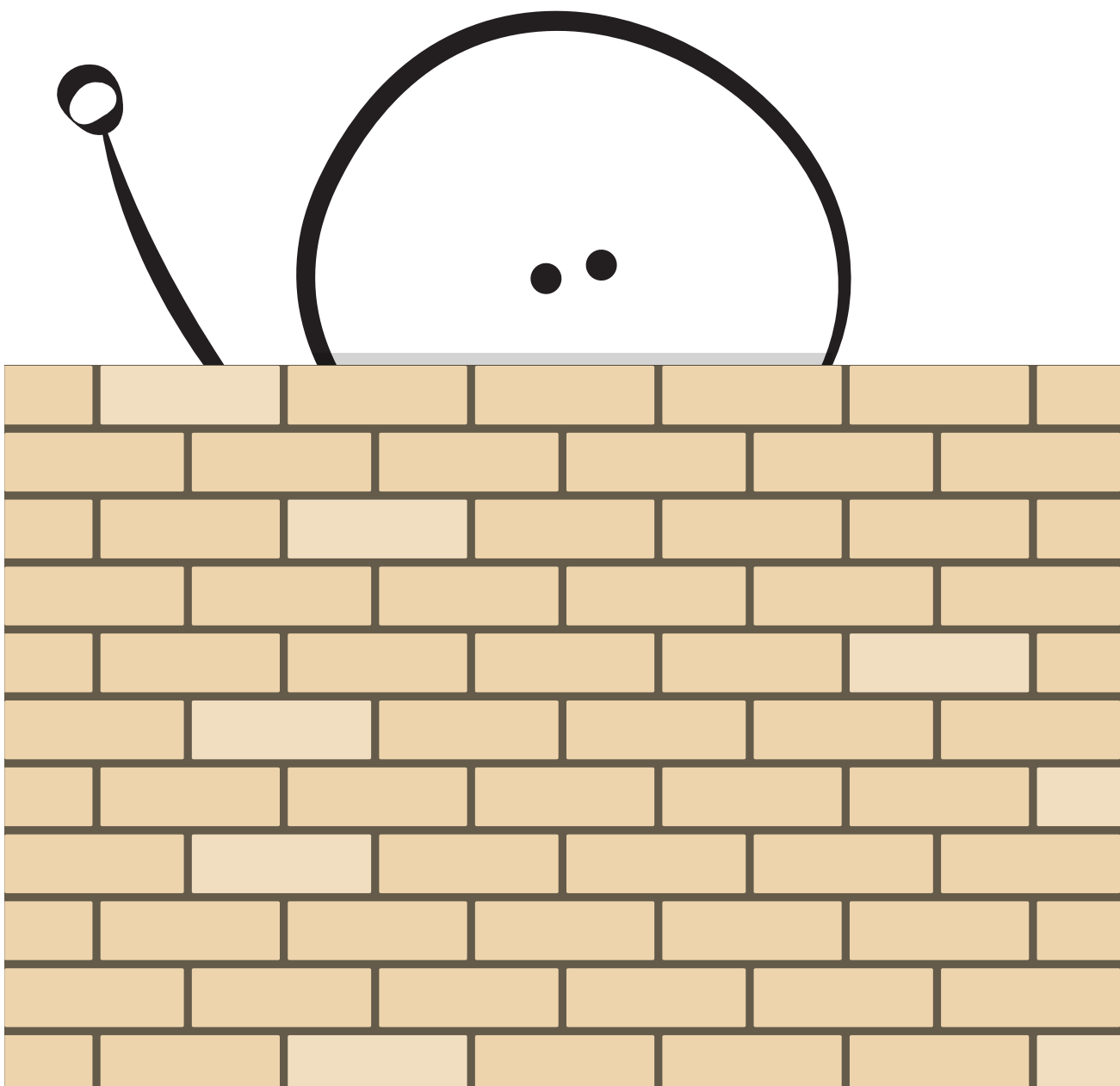
Disability or my health **6 %**



Language or cultural barriers **6 %**



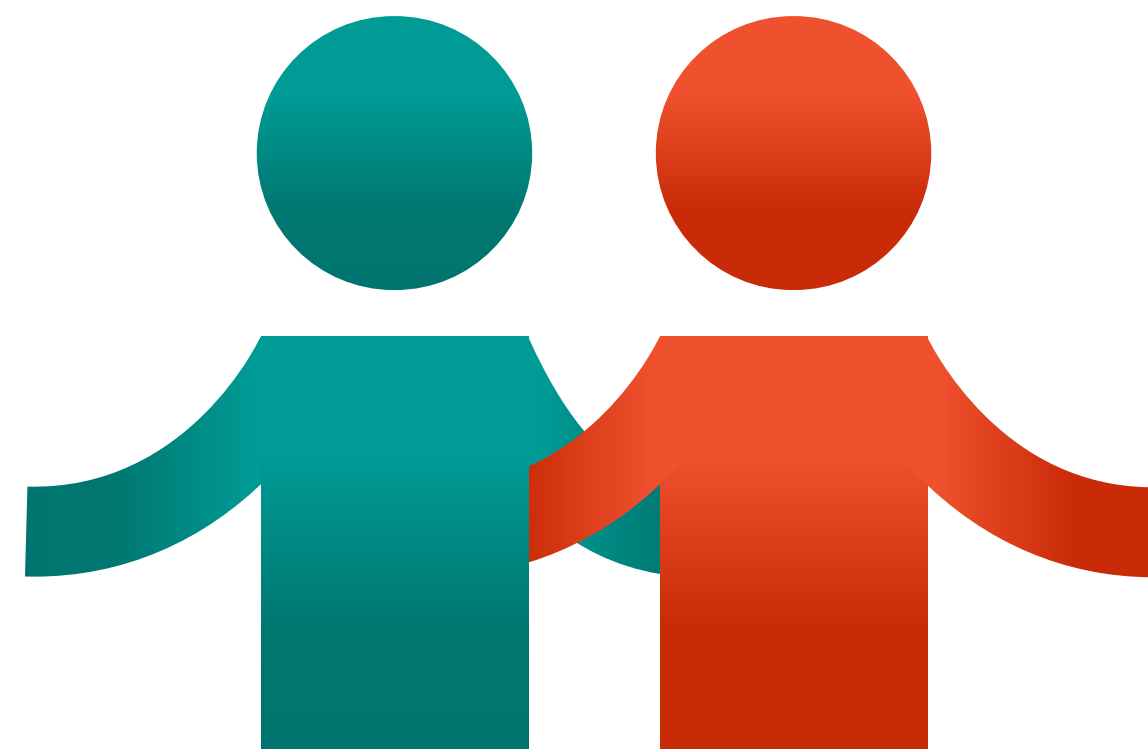
Primary care giver **3 %**





4,348

students
registered with
Accessibility



2x

more students
registered compared
to 2006



14,402

accomodated
tests and exams



59,212

visits to
Health &
Wellness



20%

of all visits are mental
health related



22

recommendations
in the Mental
Health Framework

Social norms

Undergraduate students

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	I think my classmates	My classmates actually
Smoke cigarettes daily	25%	3%
Never use cigarettes	7%	75%
Consume alcohol daily	11%	1%
Never consume alcohol	3%	30%
Use marijuana daily	7%	1%
Never use marijuana	11%	72%

Student - Faculty Interaction

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with 4th year students



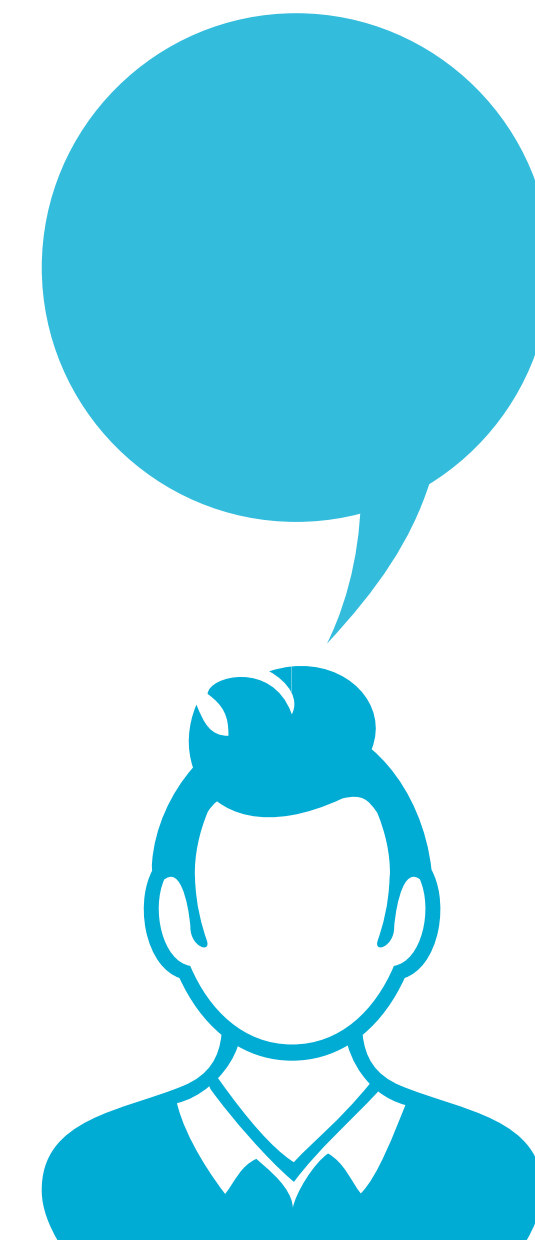
32%

never discussed
course topics
outside of class



35%

never talked
about career
plans

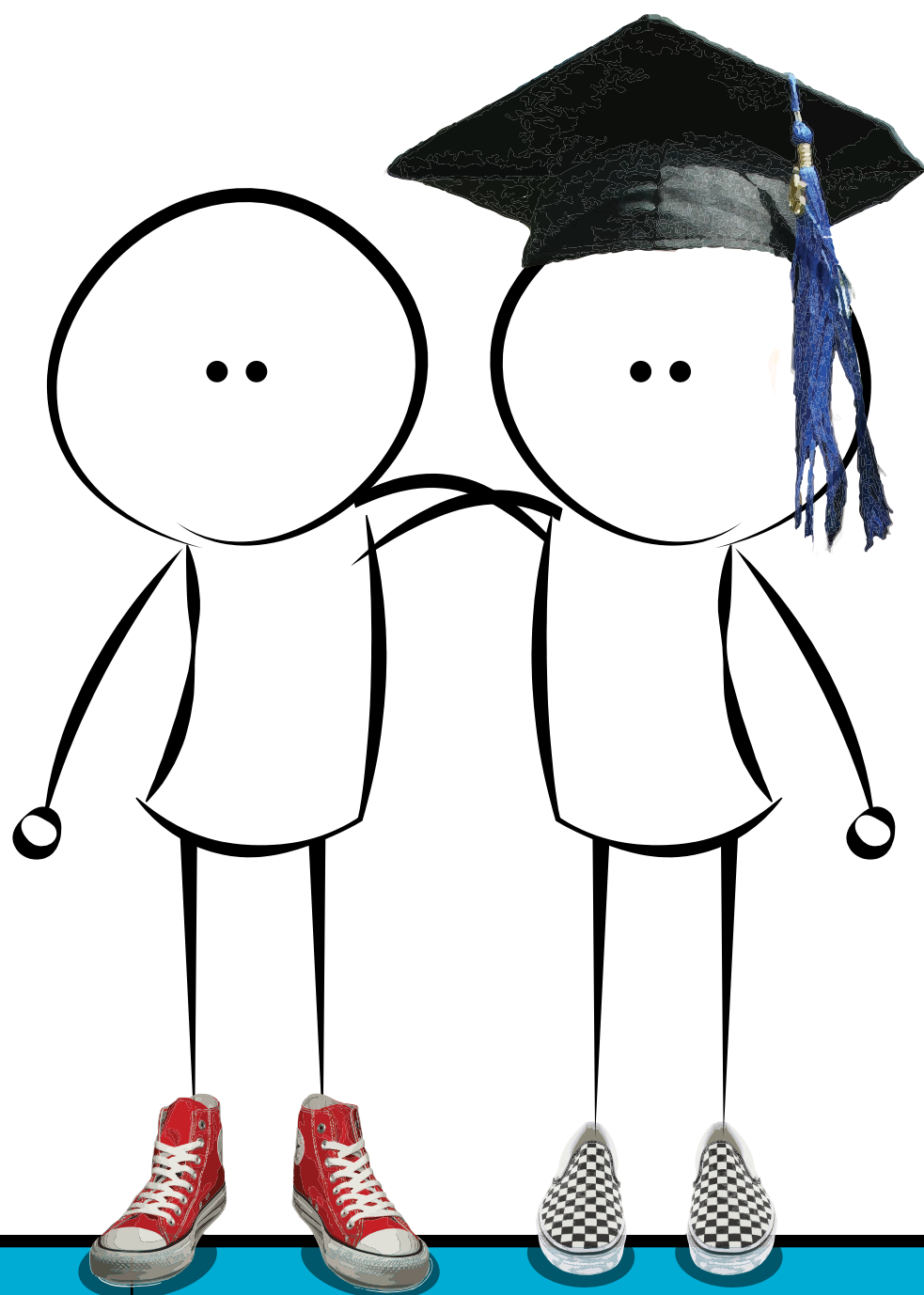


41%

never
discussed
their academic
progress

Grad Students

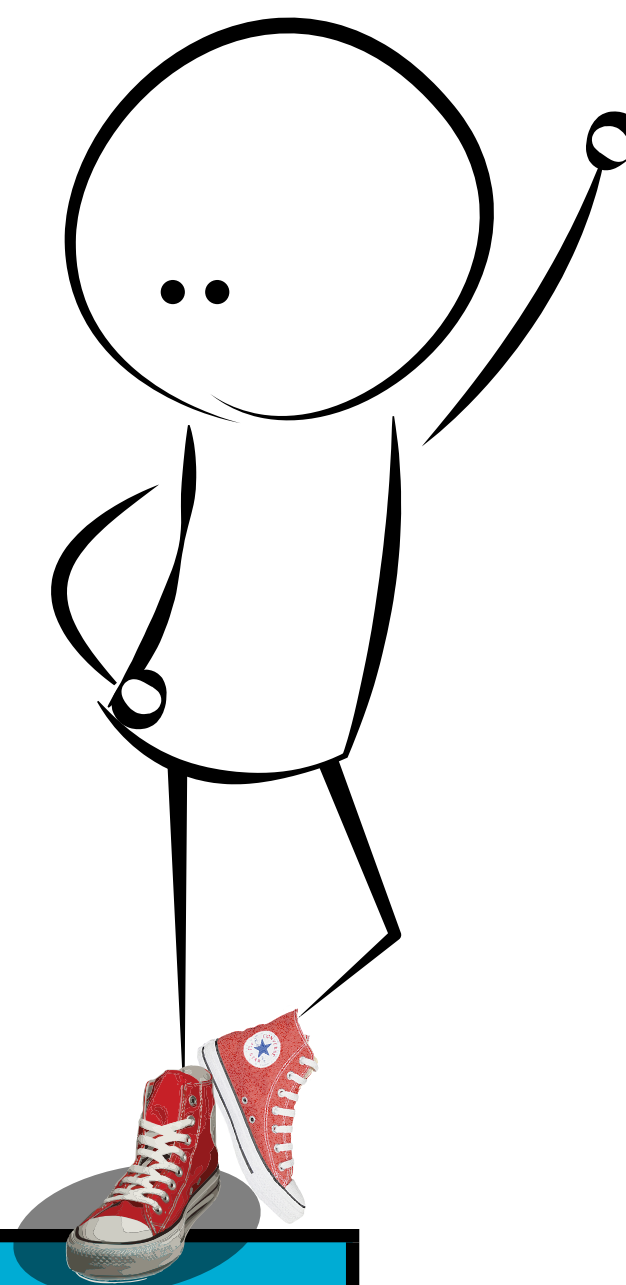
seeking professional development



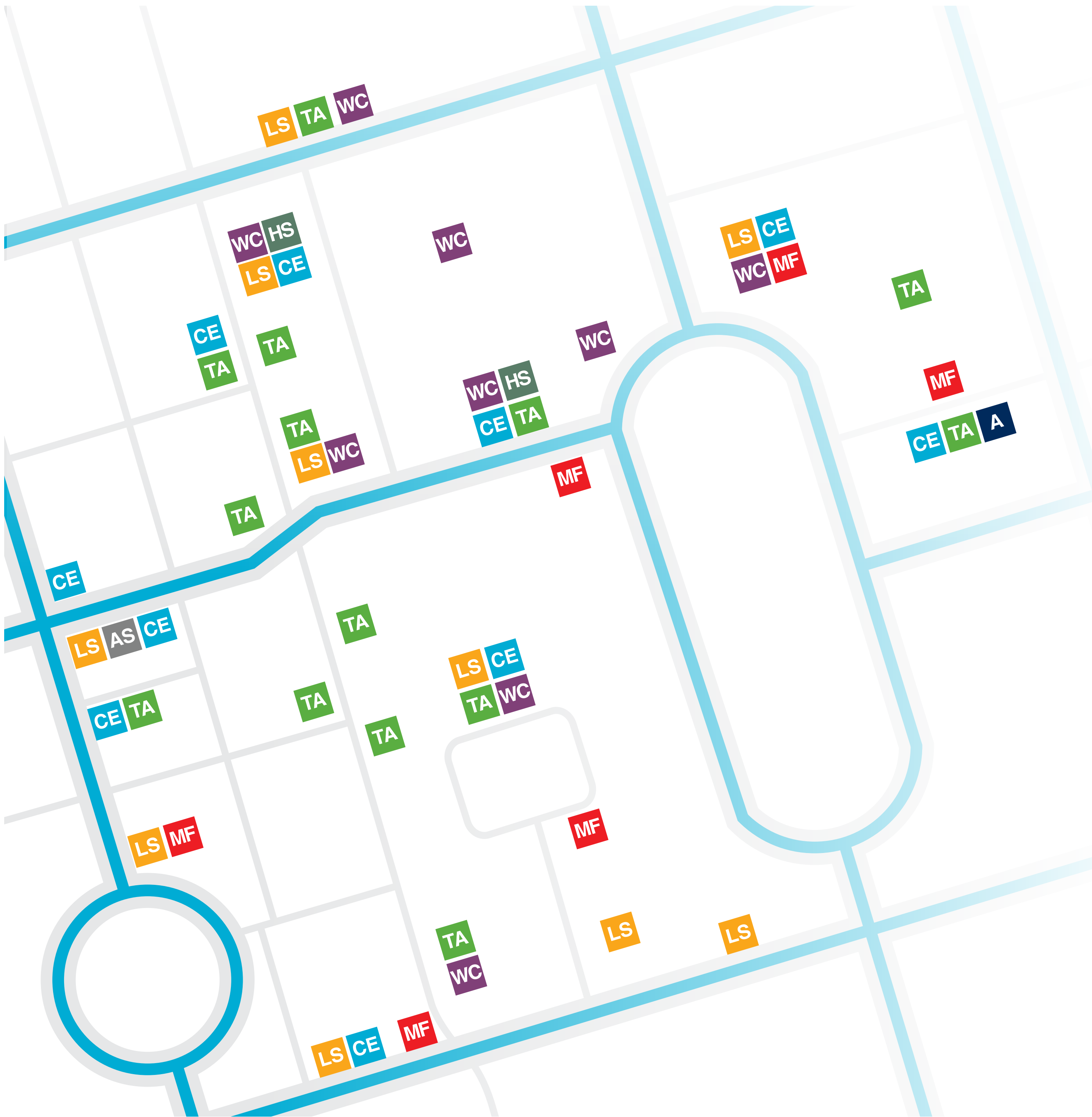
	Doctoral	Research Master's	Professional Master's
1	English Language & Writing Support Office	Career Centre	Career Centre
2	Libraries	English Language & Writing Support Office	Libraries
3	Career Centre	Libraries	Work Study

Grad Students

finding a sense of community



	Doctoral	Research Master's	Professional Master's
1	Graduate department	Graduate department	Study groups
2	Hart House	Hart House	Graduate department
3	Study groups	Athletics - Intramural	Hart House



- LS** Academic Learning Strategist
- CE** Career Educator
- TA** International Transition Advisor
- FC** Family Care Office Advisor
- A** Aboriginal Learning Strategist
- WC** Health and Wellness Counsellor
- HS** Housing Services
- MF** Mindfulness Workshops
- AS** Accessibility Services

What comes next

Section 3

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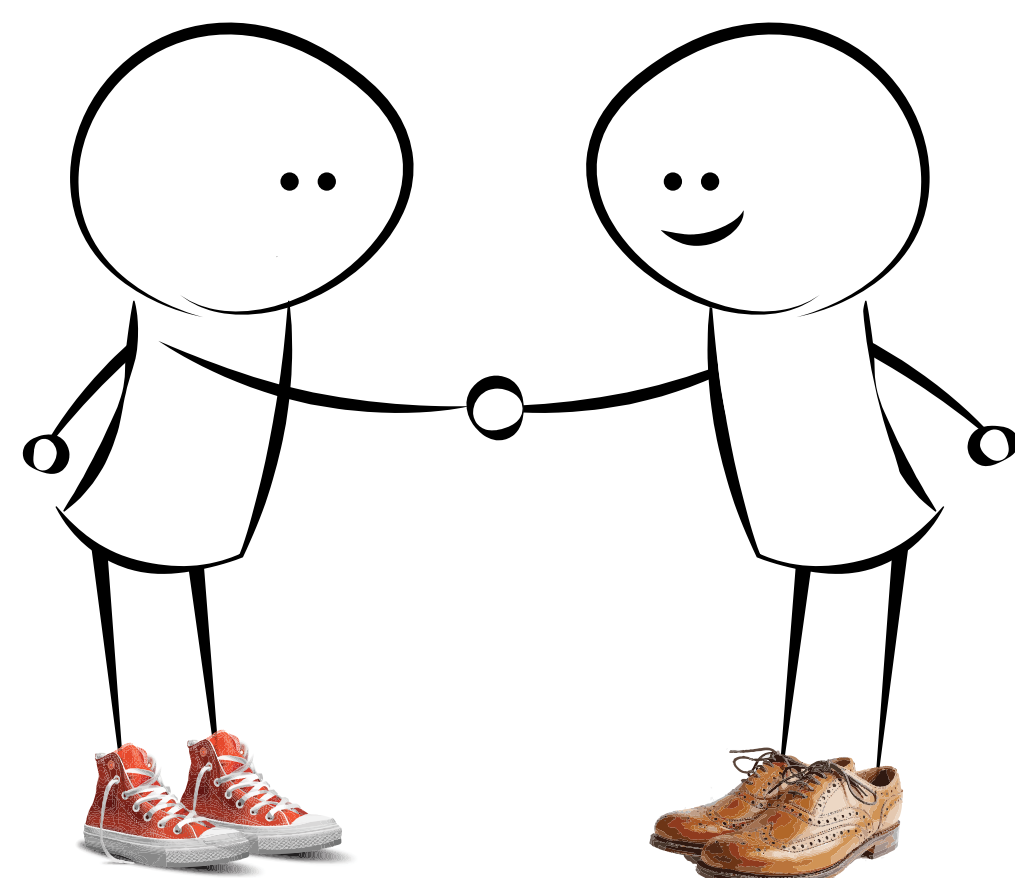


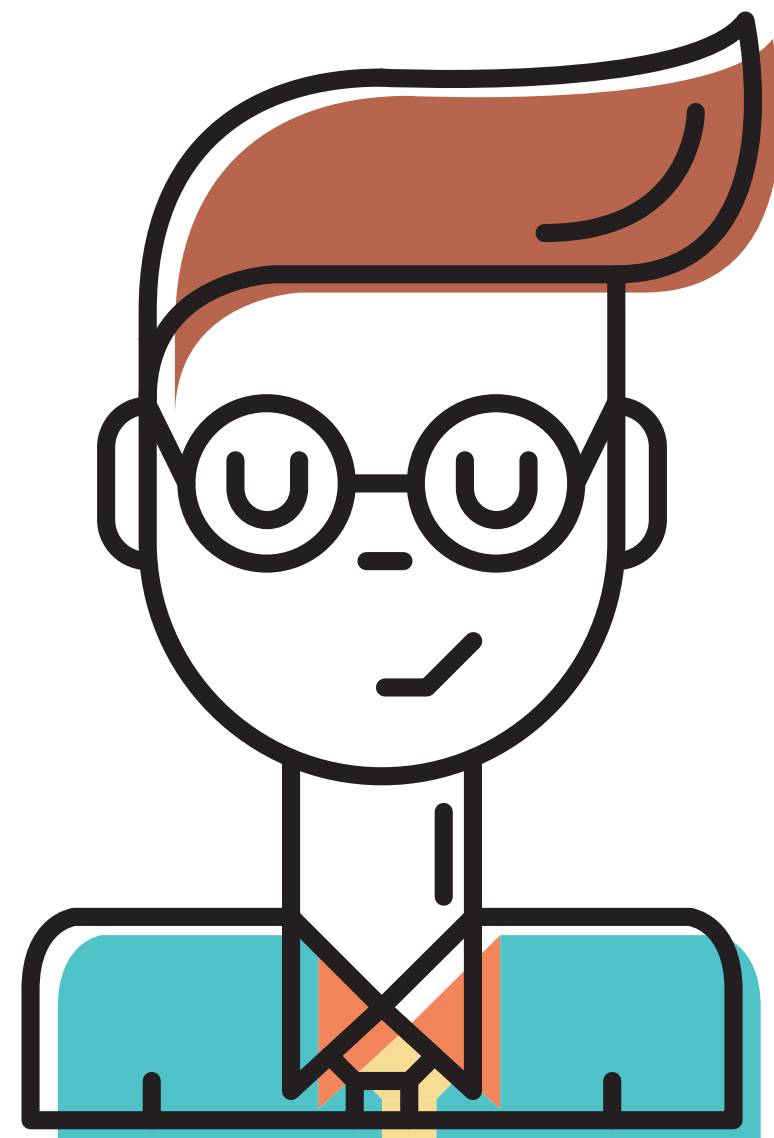
Students are developing (from CCR)

- Communication
- Teamwork
- Leadership
- Professionalism
- Goal-setting & prioritization

Employers want (from conference board reports)

- Fundamental skills
(communication, managing info, numeracy, problem solving)
- Personal management skills
(positive attitudes, responsibility, adaptability)
- Teamwork
(work with others, participate in projects/tasks)





70%

of students
have degree
aspirations
above their
BA / BSc.



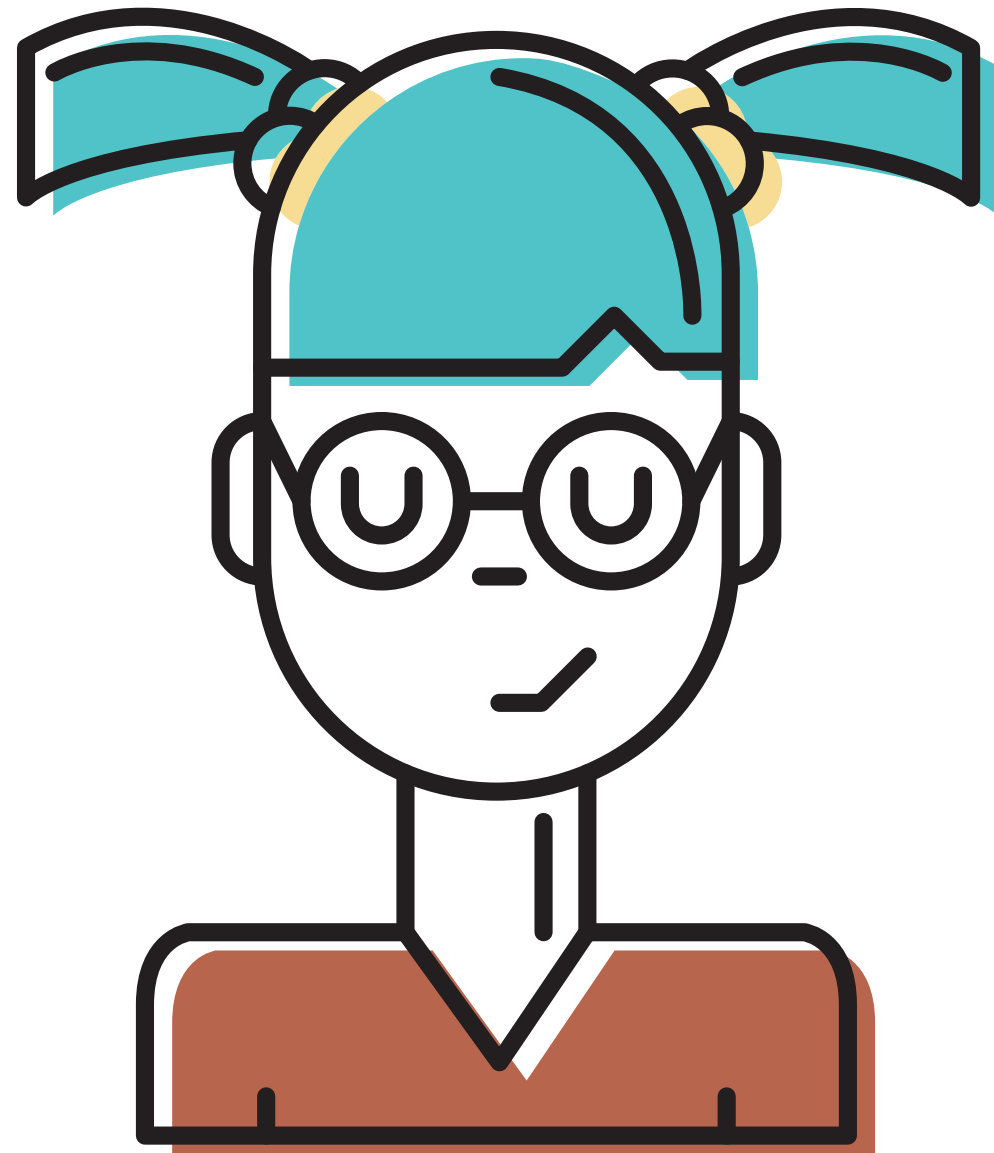
30%

want a PhD,
MD, JD, or other
terminal degree



40%

want a masters
degree (MA or
professional)



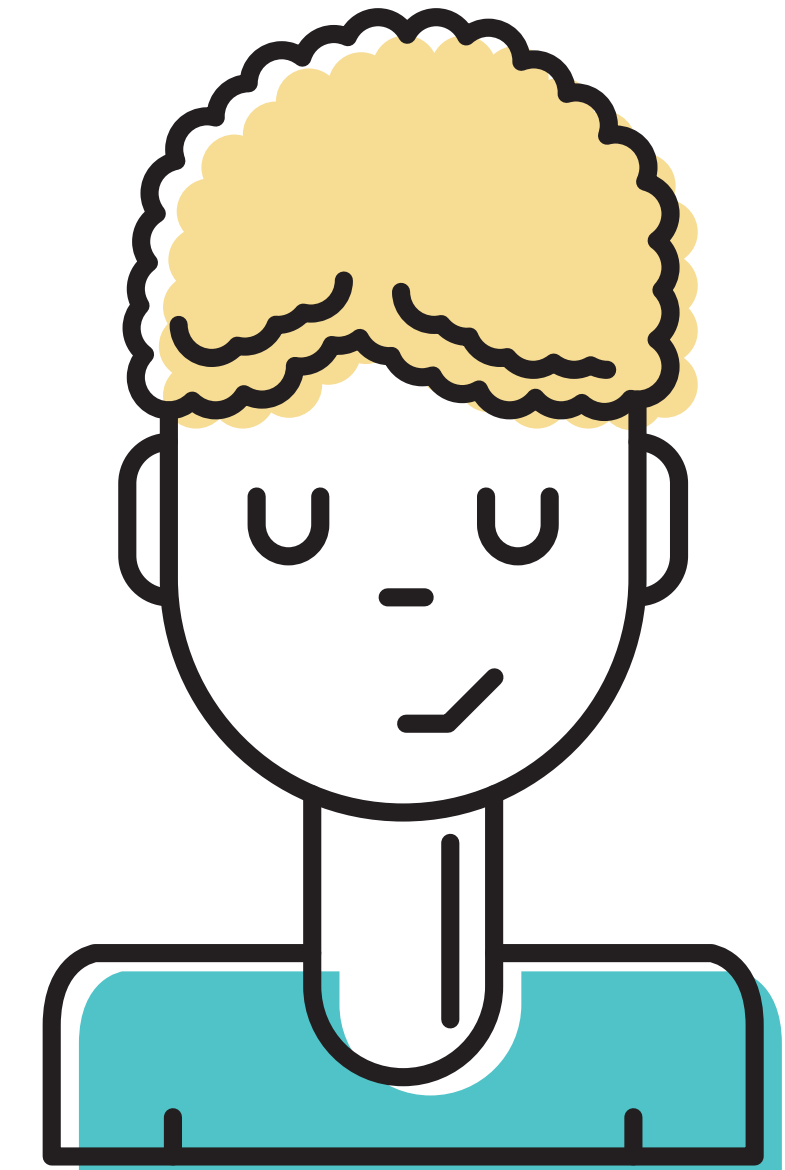
87%

employed within
6 months of
graduation



10th

most employable
graduates in
the world



5%

of graduating
students
defaulted
on their
student loans

Having a balance

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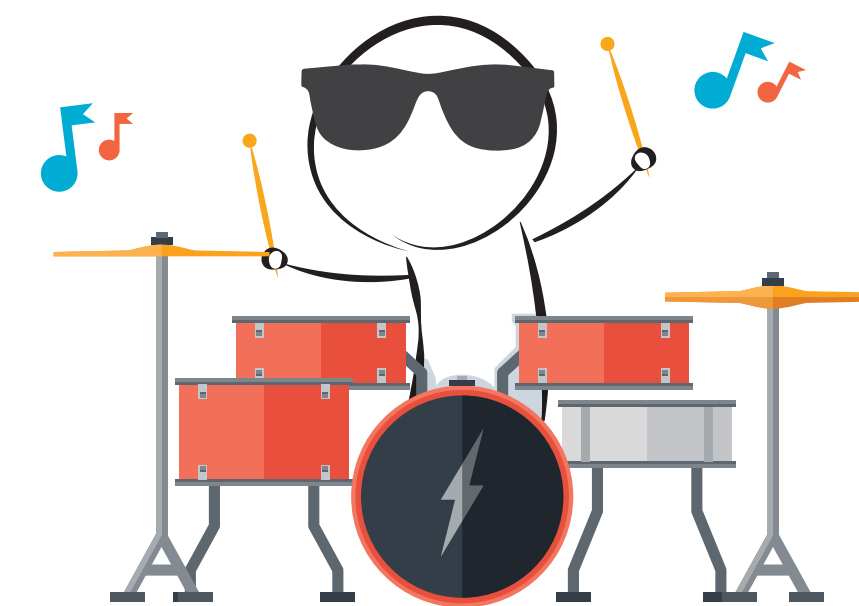
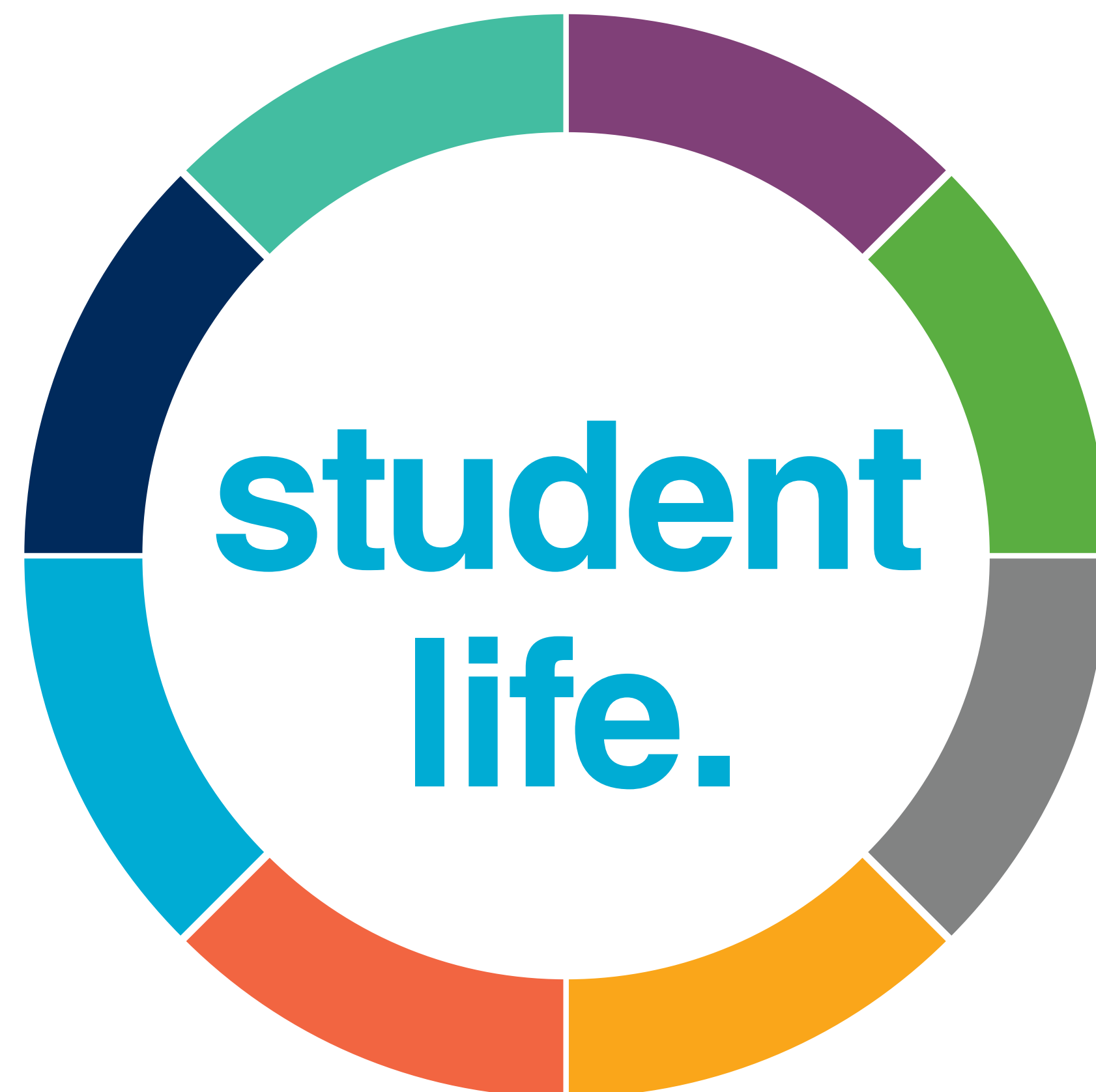




Who are our students?

Innovation Hub 2016

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Thank you!

Jeff Burrow